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| **Stage 1: Desired Results**  **Examine and Unpack Standards** | | | |
| **UNIT FOCUS STANDARDS**  **For details about this curriculum enhancement click below.**  **[http://t3.gstatic.com/images?q=tbn:ANd9GcTmCQ3RQhJ-75_yeDl2SEiDhjWQiYgpAc_aW4fHkfVhUQPMnITYvw](https://drive.google.com/file/d/0B22p-QO9GR1rSmNTMDc3cnFsRXM/edit?usp=sharing)** | ***Transfer Goal*** | | |
| ***Students will be able to independently use their learning to…***  **For details about this curriculum enhancement click below.**  **[http://t3.gstatic.com/images?q=tbn:ANd9GcTmCQ3RQhJ-75_yeDl2SEiDhjWQiYgpAc_aW4fHkfVhUQPMnITYvw](https://drive.google.com/file/d/0B22p-QO9GR1rbTBVZUNyWkVLQVk/edit?usp=sharing)** | | |
| ***Meaning Making*** | | |
| **ENDURING UNDERSTANDINGS**  ***Students will understand that…***  **For details about this curriculum component**  **click below.**  **[http://t3.gstatic.com/images?q=tbn:ANd9GcTmCQ3RQhJ-75_yeDl2SEiDhjWQiYgpAc_aW4fHkfVhUQPMnITYvw](https://drive.google.com/file/d/0B22p-QO9GR1rbEdvb1FvelpMZlE/edit?usp=sharing)** | | **ESSENTIAL QUESTIONS**  **For details about this curriculum component click below.**  **[http://t3.gstatic.com/images?q=tbn:ANd9GcTmCQ3RQhJ-75_yeDl2SEiDhjWQiYgpAc_aW4fHkfVhUQPMnITYvw](https://drive.google.com/file/d/0B22p-QO9GR1rbEdvb1FvelpMZlE/edit?usp=sharing)** |
| ***Acquisition*** | | |
| **KNOWLEDGE**  ***Students will know…***  **For details about this curriculum enhancement**  **click below.**  **[http://t3.gstatic.com/images?q=tbn:ANd9GcTmCQ3RQhJ-75_yeDl2SEiDhjWQiYgpAc_aW4fHkfVhUQPMnITYvw](https://drive.google.com/file/d/0B22p-QO9GR1rSy16OHNzNzF2NVk/edit?usp=sharing)** | | **SKILLS**  ***Students will be able to…***  **For details about this curriculum enhancement click below.**  **[http://t3.gstatic.com/images?q=tbn:ANd9GcTmCQ3RQhJ-75_yeDl2SEiDhjWQiYgpAc_aW4fHkfVhUQPMnITYvw](https://drive.google.com/file/d/0B22p-QO9GR1rc3ZLaTB3N2hkQW8/edit?usp=sharing)** |
| **Key Vocabulary** | | | |
| **Tier 3 Vocabulary Words**  **For details about these curriculum components click below.** | | | |
| **Tier 2 Vocabulary Words** | | | |
| **Stage 2: Evidence**  **Calibrate Rigor and Design Assessment** | | | |
| **Evaluative Criteria for Assessment** | | **Durham Public Schools Assessments**  Required for Literacy (3-8); Mathematics (3-8); Science 5 & 8; Biology; Eng II; CC Mathematics I  **For details about these curriculum enhancements**  **click below.** | |
| Objective Multiple Choice | | DPS Formative Assessment(s) | |
| DPS Provided Analytic Rubric | | DPS Performance Assessment(s)- | |
|  | | **Other Evidence – Formative Assessment Embedded in Stage 3 Learning Events** | |
| Pre-determined Teacher Designed Criteria | | Minute by Minute Assessments  **For details about these curriculum enhancements**  **click below.** | |
| Pre-determined Teacher Designed Criteria | | Text Dependent Constructed Response Questions | |
| Pre-determined PLC Designed Criteria | | PLC-Created Common Formative Assessments | |

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| **Stage 3: Learning Plan**  **Plan and Deliver Instruction** | |
| ***Professional Resources*** | ***Instructional Resources*** |
| **For details about this curriculum enhancement**  **click below.**  **[http://t3.gstatic.com/images?q=tbn:ANd9GcTmCQ3RQhJ-75_yeDl2SEiDhjWQiYgpAc_aW4fHkfVhUQPMnITYvw](https://drive.google.com/file/d/0B22p-QO9GR1rUnZHTTBEVUdRRXc/edit?usp=sharing)** | **For details about this curriculum component**  **click below.**  **[http://t3.gstatic.com/images?q=tbn:ANd9GcTmCQ3RQhJ-75_yeDl2SEiDhjWQiYgpAc_aW4fHkfVhUQPMnITYvw](https://drive.google.com/file/d/0B22p-QO9GR1rWDN0NEppMzV4Z1U/edit?usp=sharing)** |
| ***Summary of Key Learning Events, Opportunities, and Instructional Planning*** | |
| **For details about this curriculum component click below.**  **[http://t3.gstatic.com/images?q=tbn:ANd9GcTmCQ3RQhJ-75_yeDl2SEiDhjWQiYgpAc_aW4fHkfVhUQPMnITYvw](https://drive.google.com/file/d/0B22p-QO9GR1rUGJBeWZEN0djR1U/edit?usp=sharing)** | |